MARCH 2019 EBS 121 LITERATURE IN ENGLISH I - STUDIES IN AFRICAN POETRY 40 MINUTES

Candidate's Index Number	1
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Signature:	designation or named

UNIVERSITY OF CAPE COAST COLLEGE OF EDUCATION STUDIES SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION FOUR-YEAR BACHELOR OF EDUCATION FIRST YEAR, FIRST SEMESTER QUIZ II, MARCH 2019

MARCH 5, 2019

LITERATURE IN ENGLISH I - STUDIES IN AFRICAN POETRY

12:00 PM - 12:40 PM

Answer all the questions [20 MARKS]

dammed .	Mention any two subject matters explored by the poets who wrote during the	he colonial period.
	ab.	
		[2 marks]
2.	What dominant literary devices are found in the following extracts:	[2 marks]
	a. The wind whistled byWhile trees bend to let it passb. As jagged blinding flashesRumble, trumble and crack	

3.	Briefly, discuss how the imagery in 2b contributes to the effectiveness of the	he poem?
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		[4 marks]
4.	Briefly evaluate Augustinho Neto's use of irony in the poem "Western civilizatio	n''.

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		[4 marks]
5.	Aidoo in "Where the Bead Speaks" shows disgust for "the chevron" while dem for "the bead." Examine the symbolic contrast of the two.	onstrating awe [4 marks]
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6.	What is the main message preached in the poem "Our History to Pre-colonial Afri	ica"?
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		[2 marks]
7.	In two sentences, state the consequences of rural-urban drift as a feature of content in Tibenderana's "The Bastard".	nporary Africa [2 marks]

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